

PUBLIC HEARING for FY16 BUDGET
April 6, 2015

The Board of Education of the Independent School District of West Burlington met for the public hearing on the FY16 budget at 7:00 PM on Monday, April 6, 2015 in the board room at 607 Ramsey Street in West Burlington, IA.

There were no oral or written objections to the budget received and with little discussion, the board went into the special meeting that followed the public hearing.

SPECIAL MEETING

The Board of Education of the Independent School District of West Burlington met for a special meeting at 7:02 PM on Monday, April 6, 2015 in the board room at 607 Ramsey Street in West Burlington, IA. Presiding over the meeting was President Randall with Members Conner, Day and Boughton answering roll call. Member Ross was absent.

Adopt 33¢ Physical Plant and Equipment Levy: This levy will generate about \$51,000. Motion by Day and seconded by Boughton to adopt the 33¢ PPEL at the specified level. Motion carried 4-0.

Adopt Debt Service at Specified Level: Motion by Day and seconded by Conner to approve debt service at \$0. Motion carried 4-0.

Adopt Management Levy at Specified Level: Motion by Boughton and seconded by Day to adopt the management levy at the specified level of \$375,000. Motion carried 4-0.

Adopt Rate for Instructional Support Program: This levy will generate an estimated \$227,358. Motion by Conner and seconded by Day to adopt the instructional support program at the specified level. Motion carried 4-0.

Adopt Voted 1.34 Physical Plant and Equipment Levy: This levy will generate \$207,392 (contingent upon the special election majority vote on April 7, 2015). Motion by Boughton and seconded by Conner to adopt the voted 1.34 PPEL. Motion carried 4-0.

Adopt Regular Cash Reserve Levy: Motion by Day and seconded by Boughton to adopt the cash reserve levy at \$183,000.

Adopt the 2015-2016 Budget: The 2015-2016 overall tax asking is \$17.59 per \$1000 taxable valuation. This will generate approximately \$2,428,060 in local property tax revenues. Motion by Day and seconded by Conner to adopt the 2015-2016 budget. Motion carried 4-0.

Driver's Education – Summer of 2015: It's recommended that the district approve Triple "R" Driving School. Cost is \$350 per student with those on reduced lunches paying \$175 and those on free lunch paying \$30. West Burlington will host one of the summer sessions with Ryan Rump providing the teacher, car and liability during the driving times.

Motion by Boughton and seconded by Day to approve the Triple "R" Driving School for this summer's driver's education classes. Motion carried 4-0.

Corner's Program: Vern Reed shared with the board an update on the Corner's Program. This is our at-risk program and Mr. Reed invited some of his students to also help with the presentation.

This program is also referred to as MTSS (Multi-Tiered Support System) and all students are welcome to The Corners. A matrix is used to help identify students who might be at-risk in regards to succeeding in our school. The matrix identified 48 students grades 9-12 and instead of study halls, the students are scheduled into the Corners for guided help. They run the E2020 credit recovery program and have 27 students working towards credits. They recruit and match tutors to help students in the subjects they are struggling with and are in constant contact with parents throughout the year regarding the student's progress. Some of the other things are part of the list with the board materials.

They will also have a summer academy program which will run from May 27 – June 26 Monday – Thursday. There will be 4 sessions and students will sign up for at least one session but can attend multiple sessions.

(Jay Day left at 8:15 PM)

Junior High Academic Program: Mr. Jones gave a presentation on the junior high achievement scores improvement updates and the direction they are headed. Some of the strategies in place are increased collaborative conversation and planning through implementation and training in professional learning communities; continued and increased professional development opportunities in the areas of differentiated instruction, co-teaching, second chance reading, MTSS and gradual release of responsibility framework. His information is a part of the board materials.

High School Academic Program: Mr. Snodgrass spoke to the board about the long range plans for the high school academics. He went through the required courses for math, science, social studies, English along with the additional elective available.

He then went over some of the areas to expand for academic offerings and the strategies to move forward with some of these ideas. He also gave the board an idea of the number of staff positions needed in order to put some of the long range goals in place.

Professional Development Plan: Mr. Jones also went over the professional development in the district. Some of the current professional development at the elementary is in writing – Lucy Calkins units which are instructional strategies for writing and developing grade level assessments for writing; reading – CLM K-2 learning to read and K-5 comprehension with intervention training on comprehension focus groups; new math series.

At the secondary level they have worked on gradual release of responsibility framework, professional learning communities, technology implementation and integration, mtss, second chance reading and co-teaching.

Adjournment: Motion by Boughton and seconded by Conner to adjourn the meeting at 9:35 PM. Motion carried 3-0.

Date Approved

Secretary

President